

NVision offers learning opportunities in Truth and Reconciliation under our suite called **The Path***.

We offer courses and presentations.

Each course builds upon the previous course and is offered on a variety of platforms.

	<h2>The Path</h2> <p>1 Your Journey through Indigenous Canada</p>	<h2>The Path</h2> <p>2 Building Indigenous Intercultural Capacity</p>	<h2>The Path</h2> <p>3 Indigenous Engagement</p>
<p>Level</p>	<p>Beginner or Level 1/Step 1. Suitable for all employees.</p>	<p>Intermediate or Level 2/Step 2. Suitable for ‘front-facing’ employees and those who interact with Indigenous peoples regularly.</p>	<p>Advanced or Level 3/Step 3. Suitable for researchers, scientists, companies, government representatives who are required to engage or consult with Indigenous communities/ governments.</p>
<p>Type</p>	<p>Indigenous cultural awareness</p>	<p>Indigenous cultural competency</p>	<p>Indigenous Engagement</p>
<p>Topics</p>	<ul style="list-style-type: none"> • First Nations, Inuit, Métis History • Treaties • Indigenous rights • Indigenous worldviews 	<ul style="list-style-type: none"> • Unconscious and cultural bias • Anti-racism • Addressing stereotypes • Building Indigenous inter-cultural capacity 	<ul style="list-style-type: none"> • What is Engagement? • What is Consultation? • Rationale and requirements for Indigenous engagement, engagement principles, engagement planning.
<p>Delivery</p>	<p>Online (video-based, 5 hours)</p> <p>In-person (full-day)</p> <p>Virtual classroom (6 hours spread over four sessions)</p>	<p>In-person (full day)</p> <p>Virtual classroom (6 hours spread over four sessions)</p>	<p>In-person (6 hours spread over two sessions)</p> <p>Virtual classroom (6 hours spread over four sessions)</p>

The Path Courses

- We offer full courses, created with our team of curriculum developers, following adult education principles.
- Courses are 6, 7 or 8 hours.
- Courses are available for virtual or in-person learning.
- Classes have a minimum of 15 learners, maximum of 30 learners.
- **The Path: Your Journey Through Indigenous Canada™** is available as an asynchronous, online course.
- We provide a participant manual and a certificate of completion for all learners.
- We charge per seat. Contact NVision at thepath@nvisiongroup.ca for a sliding scale document for costs.
- See list of topics covered in our three courses, below.

OR

The Path Presentations

- We offer in-person and virtual presentations on topics selected from our courses, as well as additional topics.
- We do not provide any materials or a certificate.
- There is no limit to the number of participants.
- There are fewer opportunities for interaction.
- We charge a flat rate. Each 90-minute presentation is \$400.
- Contact NVision at thepath@nvisiongroup.ca for a detailed information sheet.
- See list of topics covered in our presentations, below.

*We call our suite of courses and presentations **The Path** because of what Senator Murray Sinclair, when he was Chair of the Truth and Reconciliation Commission (TRC) when the TRC issued its report and Calls to Action. He said:

“We have described for you a mountain. We have shown you the path to the top. We call on you to do the climbing.”

The Path Courses



This course covers the following topics:

- Terminology
- First Nations, Inuit, Métis History (pre-contact history, a colonial history)
- Treaties
- Indigenous rights
- Indigenous worldviews
- Cultural Values
- Building Relationships with Indigenous Peoples



This course covers the following topics:

- What is race? What is racism?
- What is culture?
- Understanding culture in context
- Terminology and Definitions
- Understanding Bias
- Indigenous stereotypes and how to counter them
- Role Playing Exercise
- Cross-Cultural Skills
- Building Indigenous Intercultural Competency
- Becoming anti-racist



This course covers the following topics:

- Definitions and Terminology
- What is Engagement? What is Consultation?
- The difference between a 'creating with' and a 'delivering to' process

Information on NVision's **The Path** suite of courses and presentations

- Engagement in the Canadian courts, the Truth and Reconciliation and UNDRIP and the Government of Canada's 10 Principles
- Engagement Principles and Values
- Preparing Project Descriptions
- Conflict in Indigenous Engagements
- Preparing an Engagement Plan
- Understanding rights and research protocols
- Understanding Indigenous Knowledge and Indigenous Knowledge Systems

Please contact thepath@nvisiongroup.ca for information sheets or more details about these courses.

The Path Presentations

Topic 1: Terminology and Origin Stories

Your journey begins with an introduction to First Nations, Inuit, and Métis, who they are, and where and how they lived on this land we now call Canada. The presentation will help you to demystify the use of such terms as "Indian," "Native," "Aboriginal," "Indigenous," "First Nation," "Inuit," and "Métis," and review and debunk several stereotypes and myths propagated in media and popular culture regarding Indigenous peoples. The presentation will introduce you to several First Nations and Inuit creation and origin stories. You will learn more about some of the current theories regarding the migrations of paleo-Indigenous peoples to the Americas and an overview of different Indigenous nations that populated Canada prior to European contact.

Topic 2: Defining Moments in Canada's Colonial History

This presentation will address some of the defining moments that have shaped the realities faced by Indigenous peoples since colonialism. These include: the colonial imposition of the *Indian Act*; the tragic legacy of residential schools; the disturbing story of Inuit relocations, TB sanatoriums and Indian Hospitals; the fostering out of Indigenous children as part of the "Sixties Scoop;" and the ongoing injustice in Canada's criminal justice system.

Topic 3: Treaties and Land Claims

This presentation is about the historical and legal framework that underlies Canada's relationship with Indigenous peoples. Historical treaties helped to define that relationship from Guswhenta in 1613, to the Royal Proclamation of 1763, pre-confederation treaties and the numbered treaties. The presentation includes a discussion about the assertion of Indigenous rights spurred by the Federal government's "White Paper" in 1969 and the negotiation and implementation of modern treaties/comprehensive land claims.

Topic 4: Understanding Indigenous cultures and worldviews

While First Nations, Inuit and Metis cultures and traditions are unique, this presentation outlines some of the common values and perspectives about land, family, language, and spirituality that demonstrate worldviews that differ from the dominant Western paradigm in Canada. These

Information on NVision's *The Path* suite of courses and presentations

worldviews shape Indigenous perspectives, views, and behaviours today. This presentation also provides some considerations for building relationships with First Nations, Inuit and Metis individuals, communities, organizations, and governments, what NVision calls 'Increasing your IQ (your Indigenous Quotient).

Topic 5: Race and Culture

What is race? What is culture? This presentation will peel back the layers of the concepts and history of race and racism to understand what anti-Indigenous racism looks like in Canada and learn how our own cultures influence the ways we see, feel and act.

Topic 6: Bias and Stereotypes

This presentation provides a foundation for understanding bias including the difference between preference and bias, inherent bias, and cultural bias. Cultural bias against Indigenous peoples is often based on stereotypes. You will confront, debunk, and counter these stereotypes through small group exercises and gain confidence in responding when someone makes stereotypical, discriminatory, or racist remarks.

Topic 7: Building Indigenous Intercultural Capacity

This presentation will provide you with the skills necessary to build your Indigenous intercultural capacity such as: adaptation skills, self-knowledge, attitude of respect, intercultural communication, and other attitudes and skills to be anti-racist and strengthen relationships with Indigenous communities, organizations, and governments.

Topic 8: Indigenous Engagement

In this presentation, participants will learn about the importance (and often legal requirements) of Indigenous engagement and consultation, clarifying terms such as co-manage, co-develop, engage, and consult. The presentation provides a general awareness of Indigenous engagement principles, Indigenous Knowledge Systems in research methodology, community protocols (including OCAP), and Indigenous engagement in the context of Indigenous rights (including Supreme Court decisions and UNDRIP).

Topic 9: Indigenous Rights: From Inherent Rights to Denial of Rights, to Affirmation of Rights

The presentation will begin with understanding inherent rights, and First Nations rights of existence on this land 'since time immemorial.' Then a walk-through history since the first arrival of Europeans, a time when the Doctrine of Discovery, Terra Nullius and other concepts were the foundation of attitudes towards First Nations. Then early treaties including Guswhenta and the Royal Proclamation of 1763 that partially recognized Indigenous rights, then back to denial of rights with petitions, protests, historical treaties, and the Indian Act. The presentation ends with a discussion about some affirmation of rights through modern treaties, self-determination, and UNDRIP.

Topic 10: Truth and Reconciliation Commission: Context and History

This presentation will explain the need and reason for the Truth and Reconciliation Commission, including when and how it was created, what its mandate was, who was involved, and what they

learned. It outlines the TRC's Calls to Action, as well as how we can continue the work, and where to find resources, information and initiatives that advance Truth and Reconciliation.

Topic 11: Indian Residential Schools and Day Schools

The presentation provides an overview of the purpose and history of Indian Residential Schools and Indian Day Schools, with a focus on five examples. The presentation includes video clips from survivors about their lived experience. Please note that this presentation has disturbing details and may be triggering; please take care.

Topic 12: UNDRIP: History, Context, Indigenous involvement, and relevance in Canada

This presentation highlights the purpose and background of UNDRIP, why UNDRIP was necessary, how Indigenous peoples were involved, and a chronology of UNDRIP in Canada, leading to Bill C-15. It outlines the ways in which UNDRIP might impact Canada's laws and policies.

Topic 13: Anti-Indigenous Racism in Canada's Healthcare System

This presentation begins with a description of First Nations and Inuit health and well-being prior to European contact, then discusses the impact that colonialism (including residential schools, forced relocations, Indian hospitals, coerced sterilization) and anti-Indigenous racism had and continues to have on Indigenous peoples' health. You will understand how the way forward includes incorporating Indigenous ways of knowing. Please note that this presentation has disturbing details and may be triggering; please take care.

